Strategies for Managing Environmental Education in the COVID-19 World

MEEA Members: Please share your thoughts, strategies, resources, ideas, etc., for how you and your organization are finding ways to adjust to the changing reality of environmental education today. Feel free to write out ideas or share an appropriate link (including if you have examples of things your organization is doing - e.g. Canopy's virtual tree walks). Tell us what your organization is doing, and **please include links** to any references that informed your decision making.

NOTE: These are just a quick sampling of topics that we thought would be of interest. Please feel free to add additional sections (a quick copy/paste is probably the easiest - then refresh the Table of Contents to update) that you think would also be useful.

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Facilities Management: Safety Protocols		
Date of Note	Submitter (Name/Organization)	Ideas, Suggestions, Links, Resources
6/3/20	Laurie Alexander (Friends of Edgewood)	From ANCA: Chewonki - Draft Guidance for Cleaning and Maintaining Educational Materials 2020-05-25.pdf

6/12/2020	Kym Teppo (Friends of Huddart & Wunderlich Parks)	Santa Clara County has good signage: https://www.sccgov.org/sites/covid19/Pag es/learn-what-to-do-flyers.aspx
8/5/20	Toby Goldberg, EV	SMCOE guidelines: https://www.smcoe.org/assets/files/Alert_ FIL/Pandemic_Recovery_Framework.pdf
8/5/20	Elizabeth Evans, SCC Parks	Guidelines for contact tracing: https://www.sccgov.org/sites/covid19/Page s/contact-tracing.aspx
8/7/20	Marilou Seiff, MSI	Case Study for camp protocols: https://drive.google.com/file/d/1ATDRvm A1lao9xLutcLSj9Uf459kJZQZY/view?usp =sharing

Volunteer Reengagement		
Date of Note	Submitter (Name/Organization)	Ideas, Suggestions, Links, Resources
6/12/2020	Kym Teppo: Huddart/Wunderlich Parks	We created a padlet site for interesting videos, etc.: https://padlet.com/fhwp2961/wkl8so3s0rk 5

Date of Note	Submitter (Name/Organization)	Ideas, Suggestions, Links, Resources

Content/Curriculum: Paper-based Take-home Packets		
Date of Note	Submitter (Name/Organization)	Ideas, Suggestions, Links, Resources

Content/Curriculum: Video Production			
Date of Note	Submitter (Name/Organization)	Ideas, Suggestions, Links, Resources	
8/5/20	Mallory Traughber, Living Classroom	Good microphone for video production: https://www.amazon.com/gp/product/B01MSKI46R/ref =as_li_tl?ie=UTF8&camp=1789&creative=9325&creative ASIN=B01MSKI46R&linkCode=as2&tag=amandahorvath -20&linkId=824c9758a8e1084fa767d0fda9cead1a Tutorial for Video Production:	
8/5/20	Elliott Wright, EV	Robin Moore with Plus M Productions. He did our videos here: https://youtu.be/1YUDcBJNX3E	

Content/Curriculum: Virtual, Pre-Recorded Programs		
Date of Note	Submitter (Name/Organization)	Ideas, Suggestions, Links, Resources
8/5/20	Mera Burton, Valley Water	https://www.valleywater.org/learning-center/teachers-students/distance-learning
		Distance Learning Playlist: https://www.youtube.com/playlist?list=PLGvHCltQBaYW 2Z0XXhm41CA0-2VRN_n3n

8/5/20	Mallory Traughber, Living Classroom	"For Parents" page: https://www.living-classroom.org/for-parents.html
		YouTube Channel: https://www.youtube.com/channel/UC6jZsZEmiulcLUw 13CN1vMQ
8/5/20	Amy Bono, HEAL Project	At the SMC Farm: https://www.thehealproject.org/distance-learning
8/5/20	Carolyn Knight, SCVAS	https://www.youtube.com/channel/UCw65RGDsD7TsU W6jSf_W7sQ
8/5/20	Toby Goldberg, EV (on behalf of Sprout Up)	https://www.sproutup.org/explores
8/5		

Content/Curriculum: Virtual Live Programs			
Date of Note	Submitter (Name/Organization)	Ideas, Suggestions, Links, Resources	
6/5/20	Deb Kramer, KCCB	 When filming live, consider lighting, including glare on mobile phone or speckling stabilize image using a tripod; handheld is very distracting Do a pre-visit to test the internet connection. 	

Content	/Curriculum: In-Pers	son Field Trips
Date of Note	Submitter (Name/Organization)	Ideas, Suggestions, Links, Resources

Content/Curriculum: In-Person Indoor Programs		
Date of Note	Submitter (Name/Organization)	Ideas, Suggestions, Links, Resources

Content/Curriculum: Working with Schools' Outdoor Spaces					
Date of Note	Submitter (Name/Organization)	Ideas, Suggestions, Links, Resources			

Funding: Opportunities, Resources				
Date of Note	Submitter (Name/Organization)	Other groups with available resources (e.g. NAI) - include links		

Organizational Resources				
Date of Note	Submitter (Name/Organization)	Other groups with available resources (e.g. NAI) - include links		